# Analyzing North America's Most Effective Academic Exchanges

**VIRTUAL STUDENT FOREIGN SERVICE**

**V S F S**

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| Project Title | Analyzing North America's Most Effective Academic Exchanges |
| Project Summary | Strengthen workforce development and competitiveness in North America -- particularly between the United States and its third-largest trading partner, Mexico -- by documenting existing agreements and partnerships among North American universities and discerning which are most effective. |
| Country | Mexico |
| Agency | Department of State |
| DoS Office | N/A |
| Post | MEXICO CITY |
| Section | PAS |
| Number of Interns | 1 |

# Project Description

Expanding educational exchanges and increasing academic mobility between Mexico and the United States, and throughout North America, is a Presidential-level priority for U.S. Embassy Mexico. Working with the Consortium on North American Higher Education Collaboration (CONAHEC), our current VSFS intern developed a user-friendly survey for Mexican, Canadian, and U.S. universities in which the answers to the survey questions are entered automatically into a database -- something that our three governments and academic communities have wanted for years as part of our combined efforts to increase academic exchange in North America, but nobody had yet been able to accomplish. We seek a second intern to work with CONAHEC and other partner institutions to complete the database and analyze its contents, so we may use our academic exchange budget and outreach most effectively.

# Desired Skills Interests

| Skill |
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| Accessibility |
| Data analysis |

| Project management |
| Research |
| Team player |
| Communication Skills |
| International Affairs |
| Self Motivated |
| M&E |

# Additional Information

PAS seeks a self-starter capable of developing clear strategies with minimal guidance, with the leadership and interpersonal skills to unite people -- across cultures and countries -- behind this project and its potential for expanding effective North American academic collaboration.
For more information, see https://www.conahec.org/north-american-academic-partnerships-tracker

# Language Requirements

| Language | Speaking Proficiency | Reading Proficiency | Importance |
|---|---|---|---|
| Spanish | Minimum professional proficiency | Full professional proficiency | Required |
| French | Minimum professional proficiency | Full professional proficiency | Nice to Have |